CATEGORY F: **NEW IDEAS OF TEACHING &** LEARNING INNOVATION





Expanding Creativity in Speaking Through Writing: A Framework

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ABSTRACT

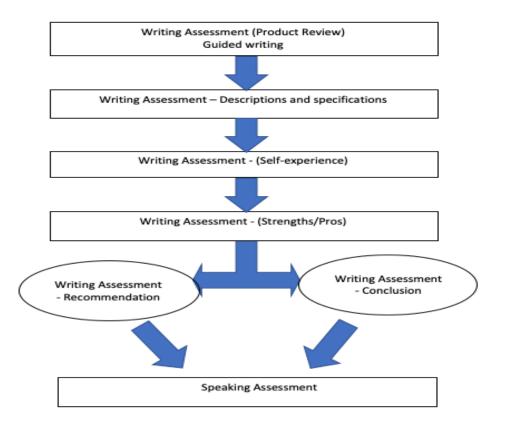
In the classroom, speaking is usually a reproduction and imitation of what the teachers do. However, developing fluency and basic speaking competency will require more than just memorising chunks of words and phrases. Students need to be able to use the language spontaneously and creatively in order to become communicatively competent. To do that, we need to integrate writing skill along with the process of helping the students to expand their creativity. This project proposes a framework for expanding students' creativity through guided writing. Students will be able to explore and expand their creativity in producing a good command of spoken English at the end of the session after going through the whole process. We will also look at how the framework will support the students in gradually developing their creativity by using both skills.



FRAMEWORK

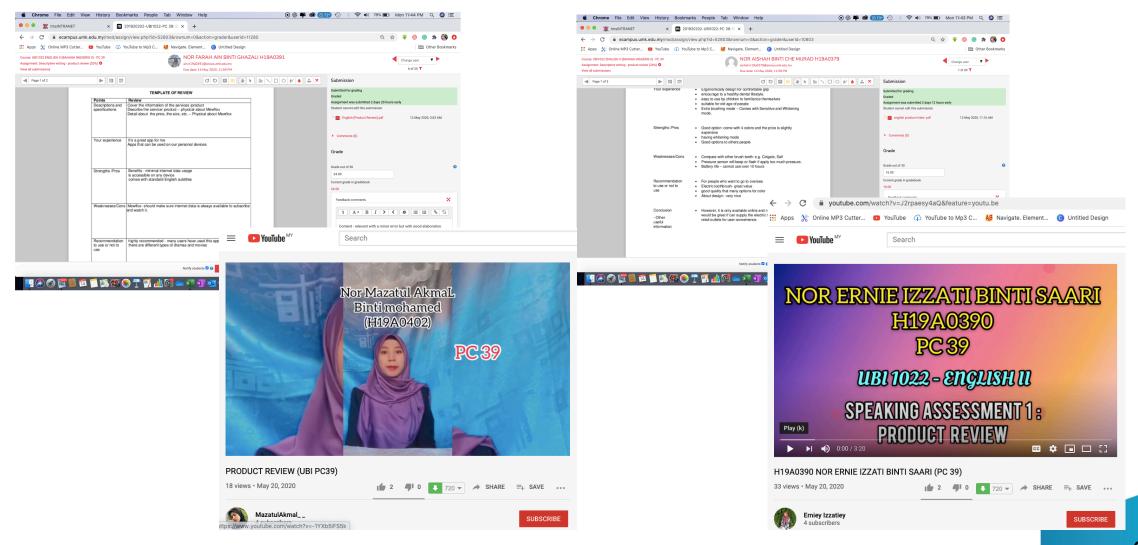
Expanding Creativity in Speaking through Writing

Process: Transferring skills (Writing to Speaking)





SAMPLES OF STUDENTS' WORK





OBJECTIVES



To develop creativity in speaking through guided writing.



To provide multiple approaches to learn English Language amidst the pandemic.



To enhance students' specific learning skills in English towards Edu 5.0.



VALUE ADDED

Pioneer: The first framework of its kind for developing creativity in learning English Language



Relevant:
Integrates the
latest
technology
(video
preparation &
presentation)



Skills
development:
Aims at a
specific
language skill
through a
guided learning
process



Research based : Action research



USEFULNESS

For English Language instructors to engage with the students using different approach.

For independent learners to polish their language skills.

For instructors of other languages to replicate the framework.

Easy and effective teaching process with the help of the recent technology.

Provide a new framework for the learning to be conducted efficiently.



COMMERCIALISATION POTENTIAL

Been adapted in UBI 1022 Reading and writing Module.

- First printing
- Second printing

Project funded by PBI.

Due to pandemic and correspond with online learning, we are in the process of embedding a QR code for them to scan, so they can access the e-version of the module. (discussion stage).



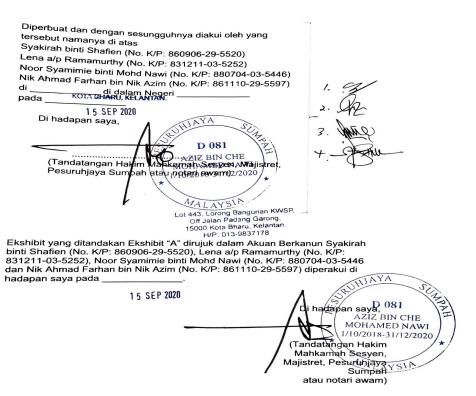


RECOGNITION

Academic Recognition (copyright registration)



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ADDITIONAL INFO

Speaking presentation youtube link submission:

https://youtu.be/UwywayGqH98

https://www.youtube.com/watch?v=oEXs9jRzOVc&feature=youtu.be

https://youtu.be/sPwOF3sGRKk

THANK YOU