IeCLH2020

International e-Colloquium in Language and Humanities

Book of Abstracts

"Establishing Knowledge Network for Society Empowerment"

UNIVERSITI MALAYSIA KELANTAN

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PARALLEL SESSION 3 : EDUCATION + LANGUAGE		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Nurul Aadilah Salleh, Nur Hafezah Hussein, Noor Syamimie Mohd Nawi, Mohd Asyraf Zulkffli, Sarah Nadia Ahmad, and Norshazrina Sabri	The Relationship between Knowledge Types and Past-time Inflectional Output of UMK Undergraduates
9:20am – 9:40am	Nazirah Mahmud, Nur Khalilah Ramli, & Najihah Mahmud	Plagiarism in ESL: Why Malaysian Undergraduates Commit It?
9:40am – 10:00am	Nik Nur Athirah Nik Mohd Arif, Nurul Ain Alizuddin & Nor Hazwani Munirah Lateh	The Influence of Student-Teacher Relationship on Student Anxiety in Online Distance Learning
10:00am – 10:20am	Fairuz A'dilah Rusdi, Yohan Kurniawan, Nazatul Syima Mohd Nasir, & Khairul Hisyam Baharuddin	How True is Turnover Intention? Assessing its Relations to University Academics' Job Burnout and Affective Commitment
10:20am – 10:40am	Suhaida Omar, Siti Bahirah Saidi, Liyana Ahmad Afip, Linira Ghazali, Mohd Ramizan Mat, Norshazrina Sabri, Nik Aliff Hakimi Nik Mohd Fadzil, Nurul Aadilah Salleh, Arifuddin Abdullah, Ros Dalilah Abd Ghani, & Alia Nadhirah Ahmad Kamal	Community Engagement: Benefitting the community and the academics
10:40am – 11:00am	Ariezal Afzan Hassan, Najihah Mahmud, Amaal Fadhlini Mohamed, Nazatul Syima Mohd Nasir, Wan Suzanna Aafanii Adeeba Wan Ibrahim, & Nur Hafezah Hussein	A Pedagogic Discourse Analysis of Malaysian Higher Education Classroom Practices
11:00am – 11:20am	Najihah Mahmud, Nazirah Mahmud, Ariezal Afzan Hassan, Amaal Fadhlini Mohamed, Nor Hazwani Munirah Lateh, & Siti Amirah Ahmad Tarmizi	Exploring the Washback effect of the Malaysian University English Test (MUET) in relation to students' self-efficacy
11:20am – 11:40am	Norielyn Cullar-Tabag	Exploring the Flexible Learning Experiences amidst Pandemic of Selected Freshmen Students
11:40am – 12:00pm	Nur Hafezah Hussein, Ariezal Afzan Hassan, Nazatul Syima Mohd Nasir, Wan Suzanna Aafanii Adeeba Wan Ibrahim, Nor Hanim Mustafa, & Jamilah Shaari	ESL Students' Oral Anxiety in In-Class English Presentation
12:00pm – 12:20pm	Nor Hazwani Munirah Lateh, Amaal Fadhlini Mohamed, Nazatul Syima Mohd Nasir, Khairul Hisyam Baharuddin, Najihah Mahmud, & Nik Nur Athirah Nik Mohd Arif	Language Learning in the time of COVID 19: A Literature Review
12:20pm – 12:40pm	Sarah Nadia Ahmad, Siti Amirah Ahmad Tarmizi, & Amaal Fadhlini Mohamed	Teacher Practices in Giving Response to ESL Student Writing: A Case Study

PARALLEL SESSION 4 : EDUCATION + LANGUAGE		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Nazatul Syima Mohd Nasir, Khairul Hisyam Baharuddin, Nor Hazwani Munirah Lateh, Fairuz A'dilah Rusdi, Amaal Fadhlini Mohamed, & Ariezal Afzan Hassan	Language Instructors' Motivations for Enrolling in Doctoral Programmes
9:20am – 9:40am	Linira Ghazali , Arifuddin Abdullah, Ros Dalilah Abd Ghani , Nur Fatihah Sulaiman, & Azman Bidin	VOMOJI: Vocabulary Learning through Emoji
9:40am – 10:00am	Nur Khalilah Ramli & Nazirah Mahmud	Malaysian Undergraduates' Perceptions of the CEFR-Aligned English Textbook: A Preliminary Study
10:00am – 10:20am	Alia Nadhirah Ahmad Kamal	English Camp as a Fun Learning Intervention for 21st Century Learners
10:20am – 10:40am	Amaal Fadhlini Mohamed, Nor Hazwani Munirah Lateh, Nazatul Syima Mohd Nasir, Najihah Mahmud, Siti Amirah Ahmad Tarmizi, & Sarah Nadia Ahmad	The Use of Educational Toys in English as a Second Language Classroom
10:40am – 11:00am	Khairul Hisyam Baharuddin, Nazatul Syima Mohd Nasir, Nor Hazwani Munirah Lateh, & Fairuz A'dilah Rusdi	Sorrow, Contemplation and Distrust in Alfred Tennyson's In Memoriam
11:00am – 11:20am	Larry Javier Ambion	English Language's Position in Multilingual Advertisements in the Coffee Capital of the Philippines
11:20am – 11:40am	Syamsul Ghufron & Nafiah	Learning to Write in Pandemic Time Covid-19 at SDN Sidosermo 1 Surabaya: Learning Materials and Media
11:40am – 12:00pm	Natthanan Thongmark	The Relationship between Language Proficiency and Critical Thinking Skills of The Students in the Language Classroom in the Thai Context
12:00pm – 12:20pm	Mohammad Affiq Kamarul Azlan & [2]Rohaiza Jupri	Common Grammatical Errors in Undergraduates' Essays

English Camp as a Fun Learning Intervention for 21st Century Learners

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This study suggests enhancement ideas for English Camp in meeting the needs of 21st century learning. Despite the fact that English Camp is a popular intervention in allowing students to learn English language while having fun, its effectiveness in increasing students' language proficiency remains questionable. In addition to that, the contents and activities of English Camp are prepared solely based on the language instructors' effectiveness assumptions. Having the aspiration to be a dynamic institution, UMK is committed to ensure that all the interventions offered are relevant with rapidly changing current environment. This research employs proficiency tests that were conducted before and after the camp and interview sessions with English Camp 2018 instructors and participants. Based on the research result, suggestions for improvements have been concluded and these improvements were applied for the recent International English Immersion Camp 2019 which received positive feedbacks from participants, student facilitators and instructors. The new camp combines outdoor adventure, mobile technology, peer teaching and cultural sharing.

Keywords: English camp, intervention, English learning, 21st century

Community Engagement: Benefitting the community and the academics

Suhaida Omar, Siti Bahirah Saidi, Liyana Ahmad Afip, Linira Ghazali, Mohd Ramizan Mat, Norshazrina Sabri, Nik Aliff Hakimi Nik Mohd Fadzil, Nurul Aadilah Salleh, Arifuddin Abdullah, Ros Dalilah Abd Ghani, & Alia Nadhirah Ahmad Kamal

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Community engagement is one of important components for Malaysian higher education institutions as stipulated by the Ministry of Higher Education Malaysia. Although previous researchers have mentioned that academics play a vital role in community engagement, there is a gap in understanding how collaboration between universities and the community can be conducted. Over the years, the Centre for Language Studies and Generic Development in Universiti Malaysia Kelantan has conducted various programmes related to corporate social responsibilities (abbreviated as CSR); however, these activities are not designed for research and publication. The programme organised by the CSR team from English Language Department is designed as a community-based qualitative research focusing on 104 Form 5 students' willingness to communicate. The study aims to explore positive outcomes of the programme as well as a few aspects that require further improvement based on the field notes written by three observers of the programme. From the observation, students seemed to enjoy the activities and participate actively in written activities by communicating with their peers compared to the vocabulary building activities. It was also found that guidelines or standard of procedures to conduct the activities are important to avoid a mismatch between the guidance provided by the facilitators and the students' level of proficiency. Therefore, it is suggested that CSR programme should be planned, conducted, and recorded in a systematic way in which the findings can be used for research and publication. In conclusion, this two-pronged plan for CSR activity will not only help the community but also can help the academics to share their expertise with others.

Keywords: Corporate social responsibilities, university, English language department, community engagement, academics.