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I N T E R N A T I O N A L
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FS MADE EASY TEMPLATE

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Highlights: FS made easy was designed based on information received from students about the difficulty in understanding the accounting courses specifically preparation of financial statements' topic. Microsoft Excel was employed to record all the adjustments. By using this template, students can enhance their understanding of the double entry rules and enable them to record the adjustment transactions easily and prepare the financial statement correctly.

Key words: *financial statement, adjustments template, non-accounting students*

Introduction

The basic subject of accounting is a compulsory subject for non-accounting students who mostly do not have an accounting background. Thus, they face difficulties in understanding this subject, especially the topic of preparation of financial statements. This weakness also contributes to the failure of the final examination if this problem is not addressed because the questions on this topic contributes to a large weighting of 33% of the total marks. Previous studies have revealed findings from the perspective of teachers that the surface study approach used by non-accounting students have a negative impact on their studies' performance (Ismail & Kasim, 2011; Velasco, 2019). On the other hand, students had highlighted that the reasons for failure in the accounting course was due to difficult assessment as their inability to memorise rules or accounting concepts and terminologies in accounting well (Velasco, 2019). A new study approach needs to be identified to encourage students enjoying their accounting course during this online distance learning period. Thus, the objective of this study is to examine the level of understanding among non-accounting students in preparing financial statements pre and post of using FS Made Easy Template.

FS Made Easy Template

"FS Made Easy Template" has been produced to help students understand this topic easily and in turn be able to score high marks for this topic in the final tests and exams. This approach would enhance student's understanding on the double entry rules whereby they use Microsoft Excel to do the final year adjustments in a specific column of debit and credit before preparing financial statements. This would reduce the tendency of missing items in the financial statement as compared to traditional approach by focusing on the format of financial statements. FS Made Easy Template was shown below:



BALANCE SHEET		INCOME STATEMENT	
ASSETS	LIABILITIES & EQUITY	REVENUES	EXPENSES & TRANSFERS
...
TOTAL ASSETS	TOTAL LIABILITIES & EQUITY	TOTAL REVENUES	TOTAL EXPENSES & TRANSFERS
300,500	300,500	4,410	4,410

Figure 1: The frontpage of FS Template Made Easy

Methodology:

This study has adopted pre and post approach in examining the level of students' understanding in preparing financial statements. 53 students who enrolled Financial Accounting subject have been approach and given a set of questionnaires to examine their level of understanding before and after using FS Made Easy template. They were given instruction to answer 1 past exam question without using FS template.

Next, they were given FS Made Easy template and a video explaining on how to use the template. After that, they were asked to prepare another set of question using FS Template Made Easy. Lastly, the questionnaires were distributed to examine their level of understanding before and after using the template. The questionnaires were designed with 5 Likert scales whereby score 1 represents the score for **very poor understanding**, 2 for **poor understanding**, 3 for **average**, 4 for **good understanding** and 5 for **excellent understanding**. 29 students have responded to the questionnaires within one-week time.

Novelty

FS Made Easy Template was designed using Microsoft excel with is easy to be used by the students and enhancing their double entry rules' understanding while preparing financial statements with final adjustments.

Advantages:

FS Made Easy Template is highlighting the double entry rule which provide more understanding to students as compared to using format-based approach when preparing financial statements with adjustments. By using this approach, student shall record the final adjustment entries with minimal error as every adjustment will be recorded twice for debit and credit entry. This study has shown some improvement of participants' understanding in preparing financial statements after using the template as shown below:

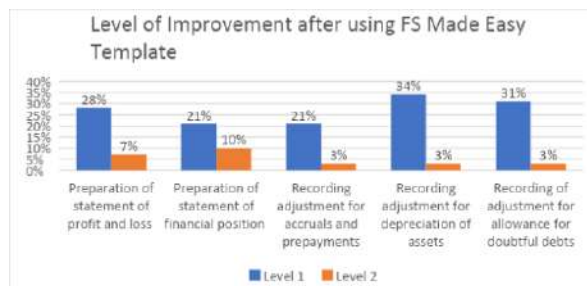


Chart 1: The findings after using FS Template Made easy

Level of improvements indicates the improvement of score by the respondents before and after using FS Made Easy Template. Level 1 means the respondents have rated 1 score higher after using the template. For example, before using the template, the respondent chose scale 1 (very poor understanding) for a recording adjustments for accruals and prepayments. Then, after the invention using the template, the respondent give scale 3 (average understanding). Therefore, this shows 2 level of improvement from scale 1 to scale 3. In addition, the above chart has shown that the highest improvement was in terms of recording the adjustments for depreciation of assets (34%), followed by recording adjustment for allowance for doubtful debts (31%), preparation of statement of profit or loss (28%), and preparation of statement of financial position and recording for accruals and prepayments (21% each). Next, two (2) level of improvement scored by the respondents after using FS Made Easy Template was preparation of financial position's statement (10%), followed by statement of profit or loss (7%), and 3% of the respondents showed two level of improvements in recording all the adjustments for accruals and prepayments, depreciation and allowance for doubtful debts.

Commercial Value

This template can be introduced to all non-accounting students who enrolled financial accounting courses to improve their understanding in preparing financial statements.

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