Chapter 10

USING RECORDED/SYNTHETIC AUDIOS IN THE ASSOCIATION OF GRAPHEME-PHONEME ACTIVITIES ON LEARNINGAPPS.ORG

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Learning Outcome(s)

Cluster 1/2/3A/3D

Course Area(s)

French Language

INTRODUCTION

In Malaysia, bahasa Melayu or Malay language is generally the first language (L1), and English is the second language (L2). Meanwhile, the French language is considered a third language (L3). We remark that most Malaysian university students learning French are prone to use L1 and L2 to learn L3. As a result, they are having difficulties in acquiring French language reading skills. For instance, they are not able to pronounce French words correctly. Their pronunciations certainly have an influence and mix of graphemes from L1 and L2.

Today, courses are widely delivered online, providing easy access to academic resources and classroom discussions, especially during this pandemic of COVID-19. However, online learning has elicited limited face-to-face interaction between teacher and student and student and other persons. Moreover, many Malaysian students may face challenges in having access to a good and stable Internet connection.